

Parent's Guide Project Pack 1 – *Long Journey*

INTRODUCTION

Bible stories in Project Pack 1

Daniel and the lions' den – Daniel 6:1-24a

Jesus and the miraculous catch of fish – Luke 5: 1-11

General Resources

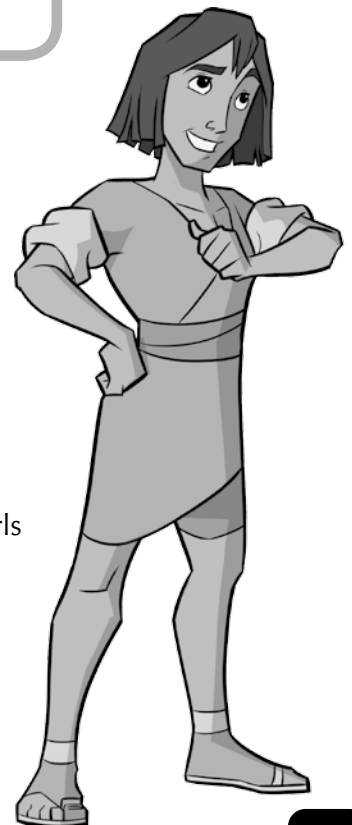
- Friends and Heroes Episode 1, *Long Journey*
 - DVD player and TV or laptop
 - Bible
 - Bible concordance
 - Encyclopaedia
 - Globe/atlas
 - Dictionary
 - Art supplies and art paper
 - Friends and Heroes music CD What about Love? (optional)
 - Pens/Pencils
 - Scissors
 - Paper
 - Coloured pens and highlighters
 - Child-safe glue
 - Folder for diary entries
 - Candle
 - Blanket
- www.friendsandheroes.com/music-cd

Welcome to the Parent's Guide

Episode 1, *Long Journey*, is bursting with great learning and character building for your child. This Parent's Guide will be your 'assistant' and give you all the background detail needed to teach this Project Pack and maximise learning. You will be provided with learning goals and links for further study. Before you begin, remember to read the Parents' Overview which includes extra helpful information about using this Project Pack.

From our home educator's table to yours...

In this episode we see Macky's mum looking stressed. She wants to protect her family from the Romans and this is making her heart hard towards the refugee girls who needed help. Diana just wanted to protect her family. She was going wrong because she was relying on her own strength, rather than crying out to the Lord for help. When she was reminded of the story of Daniel and the lions' den, her heart softened. It's very easy to rely on our own strength and get stressed. This robs peace from the whole household. Today, take courage that there is no lion's mouth that God can't shut, and when you trust him you need not fear.



Parent's Guide Project Pack 1 – Long Journey

INTRODUCTION

Friend, the most important thing you could do today is call on the name of Jesus for your children. However busy you are right now, pause for a moment and join the prayer of many other home educators across the land...

Dear Jesus,

I call on your name to strengthen me to raise my children to love you. I surrender to you and ask that you will lead our day. Please give me wisdom, grace and energy. To your glory alone, Amen

Jane Bullivant, home educator mum to four turbo-charged kids and a fistful of hamsters

Key points of the *Long Journey* story:

Make sure your child demonstrates mastery of these key points of the story. You may want your child to write or draw pictures of one or more of these points.

- Story set in Alexandria, Egypt
- Leah and Rebecca are refugees sent from Galilee by their father, Daniel
- Leah and Rebecca arrive in a cargo ship
- The Romans try to capture Leah and Rebecca
- The girls are allowed to stay at Macky's house when Diana remembers to trust in God
- We meet the character Tobias (his nickname is Toadie), the Governor's deputy, who is greedy and proud



Resources for Chapter 1

Looking at silver (1.1.d)

- Some tarnished silver
- Soft cloth

Silver investigation (1.1.d)

- Item of tarnished silver
- A pan, dish or disposable aluminium pan large enough

to completely immerse the silver

- Aluminium foil to cover the bottom of the pan
- Boiling water
- Baking soda (Sodium bicarbonate)

Sculpting (1.1.e)

- Air-hardening clay
- Modelling tools



Learning goals for Chapter 1

- Gain key knowledge on the basics of Romans and the Roman Empire
- Consider the role of legend in culture
- Develop comprehension skills
- Develop artistic expression, showing the power and authority of the subject
- Develop the skill of writing from another's perspective
- Gain Bible knowledge with the story of Daniel and the lions' den
- Explore the properties of silver
- Consider the use of live subjects in art

Let's get started

Before you begin, open a discussion with your child about the Romans and the Roman world. This will give you an understanding of their current knowledge level, and allow you to start where they are.

1.1.a History/Geography

Who were the Romans?

This lesson is foundational for many of the history/geography lessons to follow. It is very important that both you and your learner take time to understand who the Romans were and how the Roman culture began. It's fascinating.



Comprehension

Answers to the comprehension questions on pages 3 and 4:

1. What is an empire? (an empire is created when many countries are ruled over by a single government or king)
2. Name a country in the Roman Empire beginning with 'S'. (Spain)
3. What did the countries in the empire all use that was the same? (laws, money, language)
4. What did the Romans build in their empire? (possible answers are towns, roads, magnificent structures, hospitals or central heating)
5. What Roman inventions do we still use? (hospitals, postal service, central heating)
6. How did Rome begin? Give two possible answers. (1. City built by Romulus and Remus, sons of the Roman god of war, Mars. 2. City began in 1600 BC as some huts near the River Tiber)
7. What country was Jesus born in? (Israel)
8. Was the country where Jesus was born in the Roman Empire? (yes)
9. What did the Romans think of the Friends of Jesus? (they were suspicious and fearful of a challenge to the emperor's power over the people)

Artistic expression

This art work is an opportunity to reinforce knowledge gained on who the Romans were and their role in the culture of the time. Artistic response opportunities are not to be missed, as they provide visual reinforcement of learning, especially helpful for children who would rather be playing outside than writing reports!

1.1.b Creative writing

Macky's diary

Each episode of the Friends and Heroes curriculum provides a further opportunity to write another entry of 'Macky's Diary'. If your child writes a diary for all 39 episodes, you will have 39 entries to compile into a book. To increase motivation and effort as your child now writes the very first diary entry, it is recommended that you provide a folder for all the entries to come. Maybe you could research with your child options for having the diary entries book-bound when complete. On the Friends and Heroes website www.friendsandheroes.tv, there are many fantastic, printable, images suitable for decorating your child's diary folder.

When your child prepares to write the diary by candlelight ensure the candle is lit and managed by an adult and that your child has peace and quiet from other siblings to really lose themselves in the joy of diary writing.

1.1.c Bible study

The story of Daniel and the lions' den (Daniel 6:1-24a)

Answers to the discussion questions on page 12:

1. How would this story encourage Diana, who was feeling fearful of the Romans? (Diana was reminded that she can trust in the Lord and he will guard her)
2. How did the sly governors know that Daniel would not stop praying to God? (his reputation for praying)
3. How did Daniel show he trusted God after he heard the king's order? (he gave thanks and did not fear)
4. Did King Darius actually want to throw Daniel in the den of lions? (no)
5. Why did he? (he had issued a written decree)
6. Daniel said he was saved because he was found innocent in God's sight. What was Daniel innocent of? (Daniel was innocent because he refused to serve the wrong master)
7. How was Daniel's life like the life of Joseph? (like Joseph he was wrongly accused, trusted God in difficult circumstances and was justified)
8. Daniel had an 'extraordinary spirit.' He was different and God's presence in his life was clear for all to see. Do you know anyone whose love for God is so strong, it is clear for all to see? (<child's choice>)
9. Daniel was humble, even though he was the only one doing the right thing. How did he show that he was humble? (he did not accuse the king, he remained righteous in word and deed)

Memory verse

Memory verses are found throughout this curriculum and were prayerfully chosen to give your child a Biblical framework for learning. As you begin this curriculum, why not think of a fun, creative way to ensure the memory verses are actually learned and remembered. Maybe you could have a weekly quiz around the table, or create a space on the wall where memory verses are attached.

Music CD

We have produced a music CD called *What about Love?* which has 13 Bible songs based on stories from *Friends and Heroes Series 1*, plus 6 bonus tracks. One of the songs is about Daniel in the lions' den and is called 'Daniel'. Click here

www.friendsandheroes.com/music-cd to learn about or order *What about Love?* : Bible songs inspired by *Friends and Heroes Series 1*.

1.1.d Science

Answers to the questions on pages 13 and 14:

1. What is the word that means the silver is shiny? (lustre)
2. What is tarnish? (black areas that can be seen on silver)



3. What does it mean when something is a good conductor? (electricity flows through easily)
4. What does malleable mean? (can be easily shaped)

Supplies for looking at silver:

Item of tarnished silver
Soft cloth

Supplies for silver investigation:

Item of tarnished silver
A pan, dish or disposable aluminium pan large enough to completely immerse the silver
Aluminium foil to cover the bottom of the pan
Boiling water
Baking soda (Sodium bicarbonate)

The average family does not have armfuls of silver to experiment on! If you have none available, it is recommended that you take a couple of days to find some, even if it is just a neighbour's teaspoon! Your child will remember the 'doing' of the science far more than just talking about it. It is worth the effort to find the items.

1.1.e Craft

Supplies for craft:

Air-hardening clay
Modelling tools

This craft can be taken to the level required for your child. For younger learners, the tactile experience of sculpting is a valuable lesson. It could be beneficial for older learners to research famous sculptors or silversmiths before beginning the craft. It can be very inspirational to study the work of highly-skilled crafts people. For example, the work of Matthew Boulton, Paul Crespin, Paul Storr and Hester Bateman.

