

9.2 Sharing what we have

Based on Episode 9: Doing Our Part

Learning objectives:

- To think about how we share the things we have
- To think about the message we give others when we choose to share or not to share

RE Links:

- England:** 2d) *reflect on ideas of right and wrong and their own and others' responses to them*
- Isle of Man:** 5E) *Rules to live by - What extra responsibilities do we have when we belong to a group?*
5F) *How do the beliefs of Christians influence their actions?*
- How should I live?
- Northern Ireland:** *Morality: Respect for each other*
- Scotland:** RME 2-09d) *I am developing my understanding of how my own and other people's beliefs and values affect their actions*
Scotland Roman Catholic: RERC 2-20a *I know that I have been called by God to grow in love, justice and peace in my relationships with others*
- Wales:** *the importance that religion places on personal relationships and concern for others*

Stimulus material:

Friends and Heroes DVD Episode 9: Doing Our Part. This lesson is based on the second half of the episode from 14:00 mins when Nathan has finished telling the story of Esther.

Bible reference for the main story:

Joseph of Cyprus (Barnabas)

Acts 4:32-37

Other resources required:

Copies of Worksheet 9.2a (enough for one per pupil)

Copies of Worksheet 9.2b (enlarged to A3, enough for one between a group of 3-4 pupils)

Introduction:

Introduce the lesson objectives and tell the pupils they will be watching an extract from Friends and Heroes, in which Diana explains more about sharing.

Ask the pupils to spend some time thinking, on their own, about sharing.

Ask them to consider whether sharing is something that they find easy or difficult and how often they have to do it. Give out copies of Worksheet 9.2a and talk the pupils through the tasks on the sheet.

Reassure them that you will not be collecting the worksheet in so no-one will read their answers*. Encourage them to be honest as they write down examples of when they have shared over the last week and also as they consider if there was an occasion on which they either didn't or found it difficult to share what they had with others.

* At the end of the lesson, make sure you provide an opportunity for the children to take away or get rid of Worksheet 9.2a if they wish to do so.

Activities:

Show Friends and Heroes DVD Episode 9: Doing Our Part, from 14:00 mins when Nathan has finished telling the story of Esther, to the end of the episode.

Paired talk:

- Who were the two Bible characters that Diana spoke about who shared their possessions or asked others to share? (Joseph and Agabus)
- What did they share?
- Why did they share?

Ask the pupils if they can give examples of occasions when people have shared things with them, or they have seen people sharing. How does it make them feel?

Tell the pupils that Joseph had a nickname - Barnabas - which means "the Encourager" because this was the effect that his actions had on people.

Emphasise that when there is an opportunity to share something then there is always a choice to be made. With choices, come consequences or effects of the choice.

Ask the pupils to think about the events of the extract:

- Diana chose to share the food with the poor people in the city – what effect did it have on the poor people?
- On the Roman guard?
- On Diana herself?

Introduce Worksheet 9.2b – ask the pupils to think about the positive and negative effects of choosing to or choosing not to share something. They should think about how the decision affects them and how it affects other people. (For younger pupils, you may need to give them a context to frame the task.) Allow pupils time to complete the worksheet and then lead a discussion about sharing and its effects on all those involved.

Reflection / Personal search / Response:

Ask the pupils to reflect on their answer to the last question on Worksheet 9.2b, a moment when they might have found it difficult to share something.

- What was the effect of this behaviour on other people?
- What was the effect of the behaviour on themselves?
- What might have happened differently if they had shared?

Give the pupils a few moments to think about what they will do next time they are asked to share something.

Tell the pupils that Christians today still try to share what they have been given with other people. It might be that they share their money, their food or perhaps where they live. Challenge the pupils to share more willingly in the coming week.

Assessment / reporting:

*Can the pupils explain what it means to share something?
Are they aware of the effects of sharing what they have?*

Links to other subject areas:

PSHE/SEAL links: SEAL: Getting on and falling out

Literacy links: Speaking and listening

Creative/other links: DT: The gragger - designing and making a musical instrument (QCA Unit 5A)

Creative/other links: DT: Biscuits – designing and making biscuits. (QCA Unit 5D)

You can find a recipe for Hamentaschen (Purim biscuits) at:

www.friendsandheroes.tv/purim-biscuits.html

Creative/other links: RE: Jewish celebration of Purim

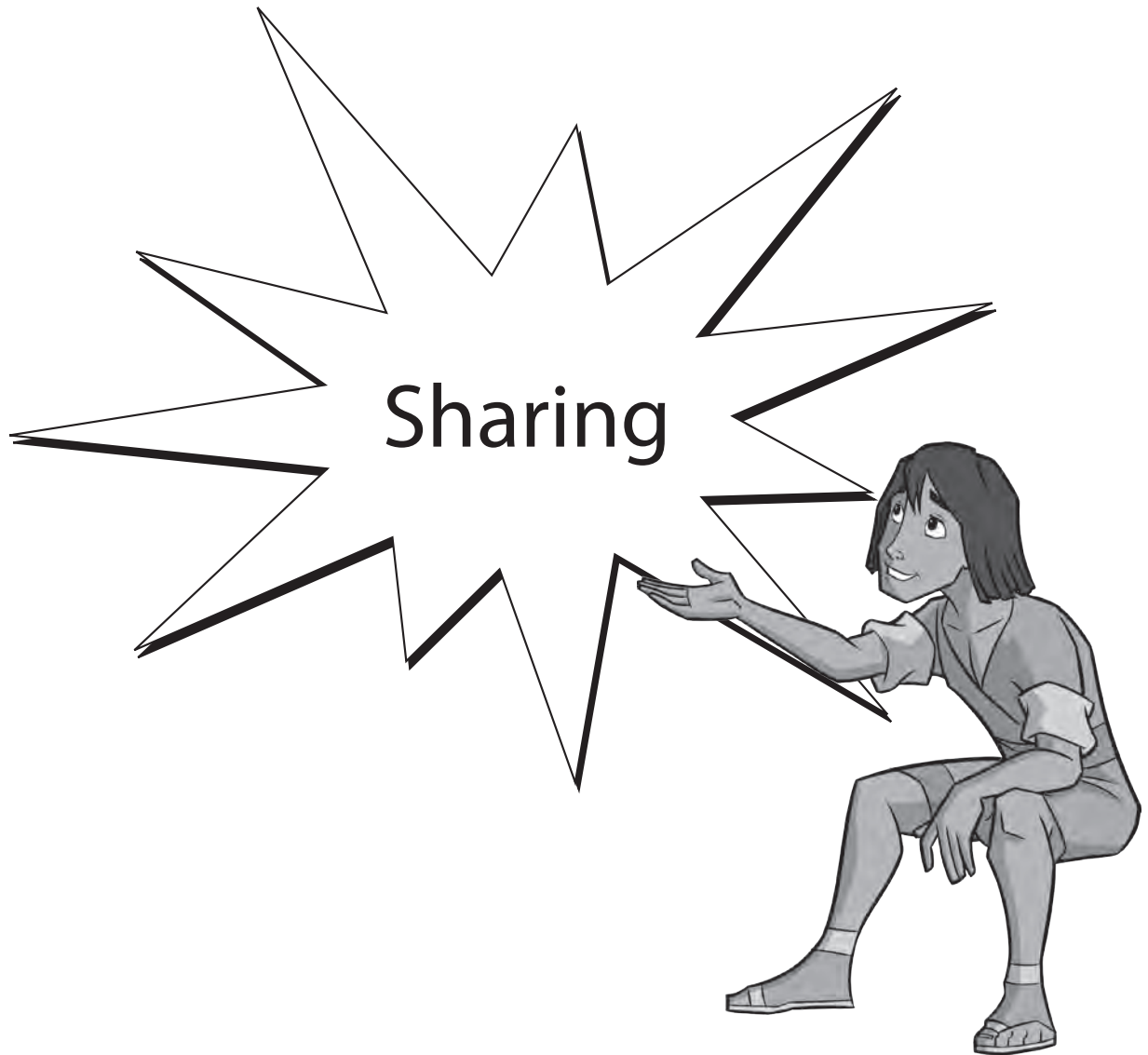
Name:

Date:

Worksheet 9.2a

How many examples can you come up with of when you have shared something in the last week?

Record them around the star.



Is there a time this week when you've found it difficult to share something or not shared at all? Try to think about why this was and jot it down below. Don't worry – you won't have to share this with anyone else.

Name: _____

Date: _____

Worksheet 9.2b

What are the effects of sharing or not sharing? Think about how it affects you and other people. How many effects can you think of?



The effects of sharing what we have

The effects of not sharing what we have

On me

On other
people