

39.2 Rules for living

Based on Episode 39: The Road Ahead

Learning objectives:

- To understand that the Ten Commandments were the Jewish rules for living
- To know that Christians today try to keep the Ten Commandments
- To understand that Christians are prepared to make sacrifices for God

RE Links:

England:	1b) <i>describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings</i>
Isle of Man:	5e) <i>Rules to live by – Ten Commandments</i>
Northern Ireland:	<i>Morality: Respect for God</i>
Scotland:	<i>Christianity: Beliefs: RME 2-01b</i> <i>Catholic schools: Catholic Christianity: Reign of God: RERC 2-21a</i>
Wales:	<i>different forms of authority expressed through religious stories, sacred texts, and religious leaders (including their influence on adherents)</i>

Stimulus material:

Friends and Heroes DVD Episode 39: *The Road Ahead*. This lesson is based on the second half of the episode from 12.27 mins when Macky shares his plan for rescuing the scrolls to the end.

Bible references for the main stories:

Jesus and the Rich Young Man
Mark 10:17-23
Moses and the Ten Commandments
Exodus 20:1-17

Other resources required:

Copies of Worksheet 39.2a
Copies of Worksheet 39.2b

Introduction:

Ask the pupils to think about their daily lives.

- How do we make sure that we all get along with each other?

Steer the pupils towards the idea that we all follow a set of rules for living – the rules tend to be different in different places and situations; for example the rules that we stick to at home might be different to those at school or in the park.

Continued overleaf...

Ask the pupils to imagine that they are in the government and have an opportunity to write rules for living in the UK. The rules must help people to get on with each other and live peacefully.

Using Worksheet 39.2a, ask the pupils to work in groups of 3 or 4 to create a set of ten rules, starting with their most important rule.

Activities:

Tell the pupils that in today's extract, we hear Macky and Absolom explaining the Jewish rules for living to Portia. Ask the pupils to listen carefully to the rules.

Show Friends and Heroes DVD Episode 39: The Road Ahead from 12.27 mins when Macky shares his plan for rescuing the scrolls to the end.

- What was the name given to the Jewish rules for living? (the Ten Commandments)

Split the pupils into two teams.

Ask them to work together to see how many of the Ten Commandments they can remember from the extract.

After five minutes, feedback and compare answers using Worksheet 39.2b. How many commandments did the pupils remember?

Tell the pupils that the Ten Commandments were very important for the Jewish community – they showed the people how to live with each other and are still incredibly important for Christians today – they form the basis of Christian living.

Ask them to compare the Ten Commandments to their own rules for living.

- Have they got any rules that are the same?
- Are there any rules they would change or add now?

Reflection / Personal search / Response:

Tell the pupils that the story of the rich young man is important for Christians.

Whilst it is very important that they follow the Ten Commandments, it is even more important that Christians are prepared to put Jesus first and to follow him. In the Bible story, the rich young man is able to follow the Ten Commandments but cannot give up his wealth to follow Jesus. Explain that today, Christians are asked to make sacrifices to follow Jesus. The sacrifices might not be the same as that which Jesus asked of the rich young man, but nonetheless, following Jesus won't necessarily be the easy route. Remind the pupils that Macky, Portia and Absolom all had decisions to make as to whether they were going to continue God's work or whether they were going to do something else, e.g., settle down, go back to Rome, etc.

- What did each of the characters decide?
- Why?
- What would you have done if you had been one of the characters?

Assessment / reporting:

Can pupils explain why we need rules?

Can pupils give examples of other religions that have rules for living?

Links to other subject areas:

SEAL - New beginnings – thinking about the need for rules

Creative/other - RE – rules for living from different religions

Name:

Date:

Worksheet 39.2a

Write a set of ten rules for living peacefully with other people. Start with your most important rule.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Name:

Date:

Worksheet 39.2b

The Ten Commandments

Respect your parents

Don't murder anyone

Don't steal

Don't lie

Don't swear

Be faithful to your wife

Don't worship false idols

Keep the Sabbath
(a special day) holy

Don't be jealous of what
other people have

Put God first

