

# 19.2 Have faith

Based on Episode 19: Unwilling Guests

## Learning objectives:

- To understand that God spoke to his people during Bible times
- To know that Christians believe that God still speaks today

## RE Links:

### England:

2d) *Reflect on ideas of right and wrong and their own and others' responses to them*

3e) *Beliefs and questions: how people's beliefs about God, the world and others impact on their lives*

### Isle of Man:

3F) *What is faith and what difference does it make?  
Are faithful people always good? (QCA – 3E)*  
5F) *How do the beliefs of Christians influence their actions?  
What influences our decision making? (QCA – 5D)*

### Northern Ireland:

*The Christian Church: Beginning and Growth*

### Scotland:

*Christianity: Beliefs: RME 2-01a*  
*Catholic schools: Catholic Christianity:*  
*Hours of God: RERC 1-19a / RERC 2-19a*

### Wales:

*Ask and respond to important religious and moral questions  
about the world and personal relationships*

## Stimulus material:

### Friends and Heroes DVD Episode 19: Unwilling Guests

*This lesson is based on the second half of the episode from after Macky has rescued Marcus from the bull (12:14mins)*

## Bible reference for the main story:

*Paul, Silas and the earthquake*

*Acts 16: 16-36*

## Other resources required:

*Copies of Worksheet 19.2a*

*Copies of Worksheet 19.2b*

## Introduction:

*Explain that in today's episode, both Macky and the characters in the Bible story have a decision to make – they need to work out what to do in the situations that they face. They can either take the easy option or the harder option.*

## Activities:

*Show Episode 19 from after Macky has rescued Marcus from the bull (12:14mins) until the end of the Bible story – when Isaac says, "We may not be spared, but at least we have done what is right." (17:13mins)*

Continued overleaf...

When Paul and Silas were in prison in Philippi, they continued to trust in God. They prayed to God and continued to listen to him. Either working on Worksheet 19.2a, or discussing as a class group, pupils answer the following questions:

What happened when they were in prison? (earthquake)  
 What could they have done as a result of the earthquake? (escaped)  
 What did they actually do? (stayed in the prison)  
 What effect did this have? (the guard was amazed and in time, heard stories about Jesus and became a Friend of Jesus himself.)  
 Which was the easy option, the hard option? (running away, staying put)  
 Emphasise that God was faithful to Paul and Silas – they had trusted him and done the right thing by not running away and as a result, the prison warder was able to hear about Jesus, and become a Friend of Jesus himself.  
 Recap the Friends and Heroes story so far – Brutacus and Toadie are trying to capture Macky because he had pretended to be the Emperor's son. Ask the pupils in small groups to work out Macky's options. What should he do?  
 Record suggestions on Worksheet 19.2b – which is the easy option he can take and which is the hard option?  
 Feedback and discuss.  
 Watch the rest of the programme until the end.

### Reflection / Personal search / Response:

Did Macky take the easy option or the hard option? (hard – he chose to try and hand himself in to the Romans)  
 Was that the right thing to do? (yes, by handing himself in, he would protect Isaac and the others)  
 What was the result? (he wasn't recognised)  
 Was God faithful to him?

### Assessment / reporting:

Can pupils distinguish between an easy and a harder option? Is one option always better than the other? Why?

### Links to other subject areas:

PSHE – making decisions  
 Literacy – Arguments: Y6 Non-fiction, Unit 3 – considering different options  
 Creative/other - Crete, bull fighting  
 Creative/other - Hostages, Roman execution

Name:

Date:

## Worksheet 19.2a

Watch Episode 19 carefully and then answer the following questions about the Bible Story:



**What happened when Paul and Silas were in prison?**

**What could they have done as a result of the earthquake?  
What did they actually do?**

**What effect did this have on the prison warder?**

**Which was the easy option for Paul and Silas?  
Which was the hard option?**

Name:

Date:

## Worksheet 19.2b

What would you have done in Macky's situation?  
What are his options?



**The easy option**

**The hard option**